



I. Project Information

Project Code: MIPBR

Project Title: CERTIFICATE COURSE ON HOSPITAL QUALITY IMPROVEMENT BATCH 5

Project Start: August 1, 2023

Project End: December 15, 2023

Project Price: PHP 950,000.00

Client Organization: NONE

II. Project Team

Project Manager: MARK REX JAYSON T. ATOLE

Team Members: GERALD MACABINQUIL

Supervising Fellow: MARIA FELICIDAD F. BILLEDO

Consultants/ Resource Persons

DR. MARIA LINDA BUHAT

DR. NORMA LANGE-TAGAZA

DR. MADELEINE VALERA

DR. BIEN NILLOS

III. Project Details

Project Description

The Certificate Course on Hospital Quality Improvement (CCHQI) is intended to ensure that health services are effective, safe, and focused on the needs of the patient. Health systems in most countries, especially in low- and medium-income countries, are so burdened and stretched that quality is not given sufficient attention. The delivery of unsafe, unequal and inequitable health services will negate the intention of promoting health among the population.

This theory-based and practice-focused training course is intended for staff in healthcare facilities, e.g., hospitals and clinics. The course offers the participants the opportunity to understand the complexity of health systems and how Quality Improvement (QI) initiatives could strengthen health systems. Furthermore, participants will learn quality improvement tools to enable them to analyze problems, search for solutions, plan and apply these in implementing quality improvement project in their own setting. At the heart of the discussions on quality is the delivery of safe care.

Project Objective

At the end of the course, the students will be able to:

1. Describe the significance of quality improvement in strengthening health system and in promoting universal health care;
2. Understand the theoretical foundations of quality improvement;
3. Critically analyze different mechanisms for ensuring quality performance of healthcare organizations in the Philippines;
4. Recognize the importance of evidence-based benchmarks for planning and implementing QI;
5. Recognize the significance of delivering healthcare without harm as indicator of quality care; and



6. Identify the resources and tools needed for planning and implementing QI initiatives in health.

Focus Area: TRANSFORMATIONAL & INNOVATION TOWARDS PERFORMANCE EXCELLENCE

Project Type: EDUCATION

Project Beneficiary: HEALTH, PUBLIC SECTOR

Regional Coverage: NATIONWIDE

IV. Project Accomplishments

Key Activities Implemented: ONLINE WORKSHOPS INCLUDING REPORTING, BREAKOUT SESSION DISCUSSIONS

Major Outputs: TRANSFER PROJECT

Project Impact:

The participants actively engaged in the practical application of their learning by developing a Quality Improvement (QI) initiative within their respective hospitals. This initiative involved the utilization of various QI tools and strategies, serving as a pivotal link between theoretical knowledge and hands-on implementation. The learners not only identified a priority quality issue but also collaborated with a team to address a straightforward, quick-win problem. Subsequently, they presented the outcomes to their peers, receiving valuable feedback that further enhanced their team's efforts. This hands-on exercise not only fortified their skills but also provided a tangible opportunity to translate the acquired knowledge from the course into real-life healthcare settings, fostering a seamless connection between theory and practical application.

Lessons Learned:

Engaging in online sessions demanded heightened concentration from the learners, especially as they often navigated between hospital duties and patient care while participating in the course. Recognizing these challenges, the faculty and learning team made necessary adjustments to their pedagogical approaches, ensuring the delivery of a quality and responsive course.

Despite the inherent difficulty of balancing studies with professional responsibilities, learners demonstrated a profound appreciation for and commitment to the course. They shared insights about the significance of initiating improvement at a personal level and gained a deeper understanding of the challenges faced by medical center chiefs in employing various Quality Improvement (QI) tools to sustain hospital systems. The co-learners expressed their passion and dedication to completing the course, aiming to acquire the skills needed to deliver quality healthcare to their communities.

The newly acquired skills and knowledge garnered from the course are viewed as valuable assets that will enable the learners to explore innovative approaches, enhancing the effectiveness, safety, and client-centered focus of their institutions' services. Furthermore, they commended the course's balanced activities, including relevant reading materials, informative videos, engaging presentations, and evaluations, which collectively contributed to a comprehensive understanding of the subject matter.

Overall, the co-learners conveyed gratitude to the mentors and the learning management team for providing this unique opportunity. They cherished the chance to be part of the course, recognizing it as a rare and transformative experience that equips them with the necessary tools to contribute to the delivery of better-quality health services.

V. Attachments

- Summary of Evaluation for Course and Resource Person (for education)
- Certificate of Project Closure (for all completed projects)



development academy of the philippines

GRADUATE SCHOOL OF PUBLIC AND DEVELOPMENT MANAGEMENT

(Center)

[2023] PROJECT ACCOMPLISHMENT REPORT

Prepared by:


MARK REX JAYSON T. ATOLE
Project Manager

Noted / Approved by:


DR. LIZAN E. PERANTE-CALINA
Center Head

Notes:

1. Project details on Section I-III can be generated thru PMIS based on PMs Inputs.
2. Project Managers are required to accomplish Section IV & provide Section V to reflect results of project implementation
3. Project Managers can update/adjust the pre-filled sections(I-III) based on actual data